

EDUCATIONAL PROGRAM  
Pupil Progress

Testing Program

A comprehensive testing program is established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student is required, as part of a program funded by the United States Department of Education (USDE), to submit, without prior written consent from the student's parent, to surveys, analysis or evaluation which reveals information concerning:

- \* political affiliations, beliefs of the student or student's parent:
- \* mental and psychological problems potentially embarrassing to the student or the student's family;
- \* sex behavior and attitudes;
- \* illegal, anti-social, self-incriminating and demeaning behavior;
- \* critical appraisals of other individuals with whom students have close family relationships;
- \* legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- \* religious practices, affiliations or beliefs of the student or student's parent; or
- \* income, but not including income required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It is the responsibility of the board to review and approve the evaluation and testing program.

Date of Adoption: 04-07-03  
Date of Review: 04-09-07

LEGAL REF: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).  
Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125(1994).  
20 U.S.C. §§ 1232h (1994).  
Iowa Code 280.3; 256B; 282.1, .3, .6 (2001).  
28 I.A.C. 12.5 (13), .5 (21).

Cross Reference: 532 Student Records  
602.11 Student Health Services