

EDUCATIONAL PROGRAM

Programs of Instruction

Special Education - Child Advocacy

Recognizing that the responsibility to identify, evaluate and properly place handicapped children rests with the local district and that less than a vigorous effort to find all handicapped children residing in the district would, in essence, constitute a breach of its duty, the Board of Education assigns each employee with a child advocacy function. Such an assignment places responsibility on all staff members to maintain a vigilance of the educational functioning level of all children under his or her charge and to report to parents and the principal any child suspected of having any type of handicapping or learning problem. Further, handicapped children are referred for multidisciplinary evaluation and provided appropriate placement.

Date of Adoption: 8-18-86

Date of Review: 6-25-90, 12-20-93, 01-20-97, 02-21-00, 04-07-03, 04-09-07

LEGAL REF: Iowa Code Chapters 281, 282, 273, PL 94-142