

EDUCATIONAL PROGRAM

Programs of Instruction

Senior High School Curriculum

The comprehensive high school shall offer work in each of the subject fields listed for middle schools, but in each field there shall be a greater variety of courses and more specialized instruction. The specific courses shall include instruction in the subjects for college preparatory, comprehensive, and vocational career training approved from time to time by the Board of Directors, and as mandated by the Department of Public Instruction.

In all instances, the high school curriculum shall meet the educational requirements established by state statute and the State Department of Public Instruction.

Date of Adoption: 08-18-86
Date of Review: 06-25-90, 12-20-93, 01-20-97, 02-21-00, 04-07-03, 04-09-07
Date of Revision: 04-07-03

LEGAL REF: Iowa Code

EDUCATIONAL PROGRAM

Postsecondary Enrollment Options Program

The Postsecondary Enrollment Options Act (Chapter 261C, Iowa Code) was enacted in 1987 to promote rigorous academic pursuits and to provide a wider variety of options to high school students by enabling eleventh and twelfth grade students to enroll part time in nonsectarian courses in eligible postsecondary institutions of higher learning in Iowa. The specific purposes of this Act are to: (1) promote rigorous academic pursuits; and (2) provide a wider variety of options for students.

Students wishing to participate in this program must be able to accumulate the required amount of credits for graduation by the Anita Community School District while participating in this program, and be accepted into an approved postsecondary institution. Anita Community School District and participants agree to abide by Iowa Code 261C and the Iowa Administrative Code 281-22. Students and parents wishing to alter this program to meet some special needs must have the approval of the superintendent and principal.

The amount of high school credit given to the postsecondary courses will be determined by the Anita Community School District. Parents and students must be aware that dropping and/or failing portions of the postsecondary option courses may affect the graduation status of the participant.

Attached to this policy is a general guide for the determination of awarding high school credit for postsecondary option courses.

Date of Adoption: 05-18-89
Date of Revision: 04-15-91, 01-17-94
Date of Review: 01-20-97, 02-21-00, 04-07-03, 04-09-07

LEGAL REF: Iowa Code, Chapter 261C

EDUCATIONAL PROGRAM

Postsecondary Enrollment Option Credit Guidelines

A guide for the determination of equating postsecondary credit with high school credit is as follows:

1. A three-hour semester credit postsecondary course would equal one semester high school credit.
2. A one or two hour semester credit postsecondary course would equal one half (.5) semester high school credit.
3. A four or five hour semester credit postsecondary course would equal one and one-half semester high school credits.

These are meant only as recommended guidelines. Actual credit conversions may vary in some cases. Students and parents will be notified of actual conversion credit.

A student must be a "part-time" student to participate in the postsecondary option program. Anita Community School District defines "part-time" as a student taking at least two classes a semester.

All secondary option courses must stay within the state of Iowa unless the State of Iowa does not offer needed courses.

Date of Adoption: 04-15-91
Date of Review: 01-17-94, 01-20-97, 02-21-00, 04-07-03, 04-09-07
Date of Revision: 10-16-95

EDUCATIONAL PROGRAM

Programs of Instruction

Equivalent Instruction Exception to Compulsory Education Requirement

The compulsory education section of the Code of Iowa requires any person having control of any child over 7 and under 16 years of age to require the child to attend some public school, or (in lieu of) such attendance, such child may attend upon equivalent instruction by a certified teacher elsewhere.

This policy addresses the Board of Education's responsibility to determine equivalency when parents educate their children of compulsory attendance age in other than the public schools.

Attendance in other than the public schools is normally limited to enrollment in nonpublic approved schools, nonpublic nonapproved schools, or some form of private tutoring or instruction. Regardless of the form of private instruction, it is the local Board of Directors responsibility to determine equivalency.

If the instruction provided is in a nonpublic school, the superintendent shall contact the Iowa State Department of Education. If the nonpublic school is on the approved list of the Department of Education, the Board of Directors will consider their program as meeting the equivalency standards.

If the nonpublic, nonapproved school is located within the Anita Community School District, the superintendent shall visit the nonpublic school and make a recommendation to the Board of Directors concerning whether or not equivalent instruction is being provided by a certified teacher, taking into consideration the guidelines established in Sections I and II of the Administrative Rules and Regulations.

If the nonpublic, nonapproved school is located in another district, the Anita superintendent shall contact the superintendent of the district within which the nonpublic, nonapproved school is located and ask for a letter confirming equivalent instruction by a certified teacher.

When the superintendent becomes aware of a student of compulsory age not enrolled in an approved or equivalent instructional program, the superintendent shall notify the board secretary, who shall notify the parents in writing of their responsibility to file a report within ten days with the Board of Directors at its office at Victory Park Road, Anita, Iowa 50020, detailing such instruction as outlined in Section II of the Administrative Rules and Regulations.

Date of Adoption: 11-17-86

Date of Review: 06-25-90, 01-17-94, 01-20-97, 02-21-00, 04-07-03, 04-09-07

LEGAL REF: Iowa Code Chapters 257 and 299

EDUCATIONAL PROGRAM

Programs of Instruction

Administrative Rules and Regulations Governing Equivalent Instruction Exception to
Compulsory Education Requirement

Section I: Nonpublic, nonapproved schools shall furnish, upon request of the board secretary, that information listed in Section 299.3 of the Code of Iowa. In determining equivalency of instruction, nonpublic, nonapproved schools shall meet the criteria listed in Section II of this regulation.

Section II: Criteria for Equivalency

1. Instruction must be conducted by a teacher with a current, valid Iowa teaching certificate. (Code of Iowa, Section 299.1). Supervision or consultation shall not be construed as a sufficient substitute for instruction by a certified teacher. A supervised program of study on less than a daily basis during the school year requires supporting data which is judged by the board to be educationally sound. The board has determined that teacher-student contact is essential to the development and sound education of children. It has been determined that in the Anita Community School District the amount of time spent by a certified teacher is 25 hours per week. A home study request that proposes less than this amount of time must be supported with educationally sound data showing why an exception should be granted by the board.

2. Instruction shall meet the minimum curricular education program standards for Department of Education approved school districts and schools as outlined in administrative Code of Iowa. (Code of Iowa, Section 281).

Date of Adoption: 11-17-86

Date of Review: 6-25-90, 01-17-94, 01-20-97, 02-21-00, 04-07-03, 04-09-07

LEGAL REF: Iowa Code Chapters 257.25, 279.11, 299.1, 299.3

EDUCATIONAL PROGRAM

Correspondence Courses

Correspondence courses may be taken when other courses are not offered or available to the student. Correspondence courses may not be taken as a credit for a course previously failed unless approved by the secondary principal. These correspondence courses will count as graduation credit and will be used in the computation of the student's grade point. All correspondence courses must have the approval of the principal, guidance counselor, and the supervising classroom teacher.

All correspondence courses will equal the rigor and high student expectations of the CAM High School at Anita. Upon successful completion of a correspondence course, the Anita School District will reimburse the student the cost of tuition, not to exceed fifty dollars per course, not to exceed two courses.

Dual Credit Correspondence Courses

Juniors and seniors with at least a 3.0 grade point average have the opportunity to take up to two dual credit correspondence courses per semester. These courses are classes where the student will receive both high school credit and college credit. Students are to complete these courses without the aid of an on-site teacher. Students need to be organized and self-motivated. Each course requires a check deposit as determined by the course cost. The check will be returned when the class is completed and a passing grade obtained. Books and materials are a separate fee and will need to be paid for by the student.

This policy is subject to annual review.

Date of Adoption: 07-20-92
Date of Review: 12-20-93, 01-20-97, 02-21-00, 04-07-03, 04-12-04, 04-09-07, 04-10-08
Date of Revision: 03-18-02, 04-11-05, 04-10-06, 04-09-07