

Key Information:

- T1 - Research of current trends in the classroom curriculum
- T2 - Development of benchmark objectives, analysis and activities within the curriculum (student assessment)
- T3 - Process and monetary considerations in textbook adoption and other kinds of materials
- T4 - Implementation of curriculum through training and utilization
- T5 - Minor adjustments in the curriculum through close analysis and diagnosis
- T6 - Apply the fine adjustments and reuse the curriculum for maximum effectiveness
- T7 - Summative evaluation of the curriculum and the process in which it is evaluated

- Cluster I - Language Arts and Foreign Language
- Cluster II - Reading and Vocational (Ind Arts, Agriculture, Business)
- Cluster III- Science and Guidance
- Cluster IV - Social Studies and Fine Arts (visual arts, band, choir)
- Cluster V - Mathematics and Computer
- Cluster VI - Home Ec, Physical Education, and Health

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Date of Review: 12-20-93, 01-20-97, 02-21-00, 04-07-03, 04-09-07

Date of Review and Revision:

LEGAL REFS.: 20 U.S.C. § 1232 h (1994)  
34 C.F.R. pt. 98 (1998)  
Iowa Code 216.9, 256.7, 279.8, 280.3 - .14 (1999)  
281 IAC 12.8 (1) (c) (1)